

BLOOMSBURG AREA SCHOOL DISTRICT Policy Manual
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Section: PUPILS

Title: GRADING OF STUDENT PROGRESS

Date Adopted: August 17, 1981

Date Last Revised: August 19, 2002

213. GRADING OF STUDENT PROGRESS

- .1 The Board recognizes that a system of grading student achievement can help the student, teachers, and parents to better assess the student's progress toward personal educational goals.
- .2 Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to learn the student's strengths and weaknesses.
- .3 Such grades shall measure the student's progress against both his/her own potential for achievement, and the achievements of others in the class as appropriate to the grade level and subject matter.
- .4 The Board directs that the instructional program of this district include a system of grading for all pupils which is consistent with the educational goals of the district.
- .5 The Superintendent shall develop procedures for grading which include the following:
 - .51 methods of grading shall be appropriate to the planned courses and the maturity of students.
 - .52 grading should objectively evaluate and reward students for their efforts.
 - .53 all grading systems are subject to continual review and revision.

